**Document A: An Argument Against A Single-Crop Economy**

Circle the two parts of the acronym CORNPEG that you feel are the most critical for analyzing the POV for Document A.

**C- Class**

**O-Occupation**

**R-Religion**

**N-Nationality**

**P- Political Background**

**E-Ethnicity**

**G-Gender**

A = Author – Georgia Courier, June 21, 1827

**POV:**

P = Place and Time –

P = Prior Knowledge –

A = Audience –

R = Reason –

T = The Main Idea –

S = Significance –

**Document B: Racial Prejudice in The North**

Circle the two parts of the acronym CORNPEG that you feel are the most critical for analyzing the POV for Document B.

**C- Class**

**O-Occupation**

**R-Religion**

**N-Nationality**

**P- Political Background**

**E-Ethnicity**

**G-Gender**

A = Author – Lydia M. Child

**POV:**

P = Place and Time – *An Appeal in Favor of That Class of Americans Called Africans*, 1833

P = Prior Knowledge –

A = Audience –

R = Reason –

T = The Main Idea –

S = Significance –

**Document C: A Northern Poet’s View of Slavery**

Circle the two parts of the acronym CORNPEG that you feel are the most critical for analyzing the POV for Document C.

**C- Class**

**O-Occupation**

**R-Religion**

**N-Nationality**

**P- Political Background**

**E-Ethnicity**

**G-Gender**

A = Author – John Greenleaf Whittier “Massachusetts to Virginia,” 1843

**POV:**

P = Place and Time – “Massachusetts to Virginia,” 1843

P = Prior Knowledge –

A = Audience –

R = Reason –

T = The Main Idea –

S = Significance –

**Document D: In Defense of Slavery**

Circle the two parts of the acronym CORNPEG that you feel are the most critical for analyzing the POV for Document D.

**C- Class**

**O-Occupation**

**R-Religion**

**N-Nationality**

**P- Political Background**

**E-Ethnicity**

**G-Gender**

A = Author – Thomas R. Dew, Review of the Debate in the Virginia Legislature of 1831 and 1832

**POV:**

P = Place and Time –

P = Prior Knowledge –

A = Audience –

R = Reason –

T = The Main Idea –

S = Significance –