Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APUSH DBQ Outline**

**STEP ONE:** Close read and annotate the entire prompt. Create a working thesis.

**STEP TWO and THREE:** Brainstorm what the categories will be. Read the documents and consider/annotate the “What?” and the “So What?” of each source.

**STEP FOUR:** Write your thesis- make sure it answers the question and sets up the argument. Consider/Plan the support you will use in your essay.

**STEP FIVE:** Write your essay. Make sure you include outside info and contextualization.

**INTRODUCTION:**

Intriguing hook -

Thesis-

Set up the argument -

Category #1:

Category #2:

Category #3:

Can I combine all three into one statement?:

**BODY PARAGRAPH #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Topic Sentence -

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Transition to following paragraph/Concluding sentence -

**BODY PARAGRAPH #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Topic Sentence -

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Transition to following paragraph/Concluding sentence -

**BODY PARAGRAPH #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Topic Sentence -

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Evidence – (from doc or outside info)

Commentary – (if doc, include POV, context, audience, and/or purpose CAP)

Transition to following paragraph/Concluding sentence -

**CONCLUSION:**

Contextualization/Significance/So What? -

Restate thesis -