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| **Primary Source or Secondary Source? (circle one)** | **Type of primary source (circle one)** | **Observe** | **Reflect** | **Question**  **(Who? What? When? Where? Why? How?)** |
| #1  Primary Source  Secondary Source | News Article  Written Source  Visual | What is this video about?  What are some of the complaints of the farm workers? | Why do you think this video was made?  Why was Cesar Chavez important to Chicanos? | What are you left wondering about? |
| #2  Primary Source  Secondary Source | News Article  Written Source  Visual | How did the schools in Eastside compare to other schools?  Where do you think Paula Crisostomo goes to school? | What does this primary source tell us about the Chicano movement? | What are you left wondering about? |
| #3  Primary Source  Secondary Source | News Article  Written Source  Visual | What did Corky Gonzalez and other Mexican Americans seek?  What does Corky say in his speech? | Why do you think Corky Gonzalez was important to the Chicano Movement? | What are you left wondering about? |
| #4  Primary Source  Secondary Source | News Article  Written Source  Visual | What does the sign say in the picture?  What do you think this building was for? | Why was the National Farm Workers association important to the Chicano Movement? | What are you left wondering about? |
| **Primary Source or Secondary Source? (circle one)** | **Type of primary source (circle one)** | **Observe** | **Reflect** | **Question**  **(Who? What? When? Where? Why? How?** |
| #5  Primary Source  Secondary Source | News Article  Written Source  Visual | What do you notice about the different art work? What kind of style is the art? | What message do you think the posters are meant to send? What are they trying to tell the public? | What are you left wondering about? |
| #6  Primary Source  Secondary Source | News Article  Written Source  Visual | Who are the people in the background of the picture?  Who are the people in the foreground of the picture? | Why do you think this picture was taken? Who does it appeal to? | What are you left wondering about? |
| #7  Primary Source  Secondary Source | News Article  Written Source  Visual | What is happening in the poster?  Who made the poster? | Why do you think this poster was made? Who does it appeal to? | What are you left wondering about? |
| **Primary Source or Secondary Source? (circle one)** | **Type of primary source (circle one)** | **Observe** | **Reflect** | **Question**  **(Who? What? When? Where? Why? How?** |
| #8  Primary Source  Secondary Source | News Article  Written Source  Visual | What is being advertised on the poster? | Why do you think this poster was made? Who does it appeal to? | What are you left wondering about? |
| #9  Primary Source  Secondary Source | News Article  Written Source  Visual | What are most of the events on the timeline about?  What happened in 1973? | Why do you think students were a crucial part of the Chicano Movement?  Why does the timeline end in 1988? Do you think that this means that Chicano rights have been totally met? | What are you left wondering about? |
| #10  Primary Source  Secondary Source | News Article  Written Source  Visual | What does the sign say?  What does that mean? | Why do you think farm workers felt this way? | What are you left wondering about? |