**Civil Rights Organizations 1960s and 1970s**

Part 1:

Once you have been assigned an organization, your group will need to conduct research in order to better understand the philosophy and strategies used by the organization that helped lead to change. Use the links to help you fully understand your topic. You may also use other websites or textbooks to guide your research. Your group must take notes on the following topics (these will also be displayed in your presentation):

* Core beliefs and philosophies
* Strategies and methods used by the organization
* A history or timeline of the organization
* Major leaders

\*\*\*\*\*\*\*Each member of the group should have completed the notes on a google doc from my website. Your notes must be shared with or shown to Ms. Hite for a grade\*\*\*\*\*\*\*\*

**SNCC**

<http://www.history.com/topics/black-history/sncc>

<http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3324>

<http://mlk-kpp01.stanford.edu/index.php/encyclopedia/encyclopedia/enc_student_nonviolent_coordinating_committee_sncc/>

**SCLC**

<http://www.history.com/topics/black-history/martin-luther-king-jr>

<http://mlk-kpp01.stanford.edu/index.php/encyclopedia/encyclopedia/enc_southern_christian_leadership_conference_sclc/>

**Black Power**

<http://www.history.com/topics/black-history/malcolm-x>

<http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3331>

<http://mlk-kpp01.stanford.edu/index.php/encyclopedia/encyclopedia/enc_black_power/>

<http://mlk-kpp01.stanford.edu/index.php/encyclopedia/encyclopedia/enc_malcolm_x_1925_1965/>

**MEChA (Chicano Student Movement)**

<http://www.nationalmecha.org/documents/EPSB.pdf>

<http://www.nationalmecha.org/philosophy.html>

<http://nvdatabase.swarthmore.edu/content/east-los-angeles-students-walkout-educational-reform-east-la-blowouts-1968>

**Cesar Chavez and UFW (Chicano Labor/Migrant Movement)**

<http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3347>

<http://racerelations.about.com/od/historyofracerelations/a/BrownandProudTheChicanoMovement.htm>

<http://www.history.com/topics/cesar-chavez>

<http://www.library.sfsu.edu/exhibits/cultivating/history.html>

**American Indian Movement (AIM) and Indians of All Tribes (IAT)**

<http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=2&psid=3348>

<http://www.history.com/topics/native-american-history/native-american-cultures/speeches>

<http://www.nps.gov/alca/learn/historyculture/we-hold-the-rock.htm>

<http://www.historyisaweapon.com/defcon1/alcatrazproclamationandletter.html>

**National Indian Youth Council (NIYC)**

<http://www.niyc-alb.org/history.htm>

<http://en.wikipedia.org/wiki/National_Indian_Youth_Council>

<http://depts.washington.edu/civilr/fish-ins.htm>

Part 2:

Once you have gathered your research, you will create a powerpoint/google presentation or a piktochart. The purpose of your visual is to educate your classmates on your Civil Rights organization. Make sure that your presentation includes the following criteria:

* A Creative Title
* The bulleted research information from part 1
* Organized and easy to follow
* Visually appealing and creative
* 3-5 primary sources (visuals, maps, speech, videos, new article, etc.)
* 2-4 other visuals that support an understanding of the topic
* Prepared and rehearsed presentation that includes all group members
* Make sure you share your work with Ms. Hite
  + Sharing google presentation: [alhite@aurorak12.org](mailto:alhite@aurorak12.org)
  + Emailing piktochart or powerpoint: [alhite@aps.k12.co.us](mailto:alhite@aps.k12.co.us)