**Enrichment Project #1: Quarter 1**

**13th-15th Amendments Pathway Poster:** Following the Civil War there were a lot of gains made in peoples’ rights and equality. For this enrichment project, you will be mapping the progress of the 13th, 14th, and 15th amendment. How did Americans gain more rights through the passing of these acts? Why was the 13th amendment not enough? Why did the government also need to pass the 14th and 15th amendments? Make sure that you include the following on your poster:

**Checklist:**

\_\_\_\_\_\_An explanation that describes how the 13th amendment came to be. Discuss the history of slavery leading up to slavery in America. (one paragraph)

\_\_\_\_\_\_A description of the 13th amendment. What was it? What did it include? (one paragraph)

\_\_\_\_\_\_An explanation of how the 13th amendment led to the passing of the 14th amendment. (one paragraph)

\_\_\_\_\_\_A description of the 14th amendment. What was it? What did it include? (one paragraph)

\_\_\_\_\_\_An explanation of how the 14th amendment led to the passing of the 15th amendment. (one paragraph)

\_\_\_\_\_\_A description of the 15th amendment. What was it? What did it include? (one paragraph)

\_\_\_\_\_\_An analysis of the impact that these 3 amendments had on rights and equality in America. (one paragraph)

\_\_\_\_\_\_A metaphorical path with visuals that represents how one amendment led to the next. (Examples: road, obstacle course, nature trail, maze, etc.) Be Creative!!!

\_\_\_\_\_\_Each student needs to complete a “Group Work” form.

\_\_\_\_\_\_Turn in group planning form.

**Group Work Form**

Fill in the blanks with the student name of who is expected to complete that part of the project. These do not have to be done separately. If students plan on completing parts together, write down more than one name.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_An explanation that describes how the 13th amendment came to be. Discuss the history of slavery leading up to slavery in America. (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A description of the 13th amendment. What was it? What did it include? (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_An explanation of how the 13th amendment led to the passing of the 14th amendment. (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A description of the 14th amendment. What was it? What did it include? (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_An explanation of how the 14th amendment led to the passing of the 15th amendment. (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A description of the 15th amendment. What was it? What did it include? (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_An analysis of the impact that these 3 amendments had on rights and equality in America. (one paragraph)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A metaphorical path with visuals that represents how one amendment led to the next. (Examples: road, obstacle course, nature trail, maze, etc.) Be Creative!!!

**Presentation Rubric**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **Advanced** | **Proficient** | **Partially Proficient** | **Unsatisfactory** |
| **Presentation** | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. |
| **Content** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| **Organization** | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. |

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| **CATEGORY** | **Advanced** | **Proficient** | **Partially Proficient** | **Unsatisfactory** |
| Leading up to the 13th amendment. | Thoroughly explains the history of slavery leading up to the 13th amendment. Paragraph is in-depth with several details and examples. | Paragraph explains the history of slavery leading up to the 13th amendment and includes a few details and examples. | Paragraph does not give a full explanation of the history of slavery, and there may be some historical inaccuracy. | Paragraph is incomplete or historically inaccurate. |
| Description of the 13th amendment | Thoroughly explains the 13th amendment. Paragraph is in-depth with several details. | Paragraph explains the 13th amendment and includes a few details. | Paragraph does not give a full explanation of the 13th amendment and there may be some historical inaccuracy. | Paragraph is incomplete or historically inaccurate. |
| Explanation of how the 13th amendment led to 14th amendment. | Thoroughly explains how the 13th amendment led to the 14th amendment. Paragraph is in-depth with several details and examples. | Paragraph explains the context around how the 13th led to the 14th amendment and includes a few details and examples. | Paragraph does not give a full explanation of how the 13th led to the 14th amendment, and there may be some historical inaccuracy. | Paragraph is incomplete or historically inaccurate. |
| Description of the 14th amendment. | Thoroughly explains the 14th amendment. Paragraph is in-depth with several details. | Paragraph explains the 14th amendment and includes a few details. | Paragraph does not give a full explanation of the 14th amendment and there may be some historical inaccuracy. | Paragraph is incomplete or historically inaccurate. |
| Explanation of how the 14th amendment led to 15th amendment. | Thoroughly explains how the 14th amendment led to the 15th amendment. Paragraph is in-depth with several details and examples. | Paragraph explains the context around how the 14th led to the 15th amendment and includes a few details and examples. | Paragraph does not give a full explanation of how the 14th led to the 15th amendment, and there may be some historical inaccuracy. | Paragraph is incomplete or historically inaccurate. |
| Analysis of the impact that these 3 amendments had on rights and equality in America. | Analysis provides a thorough overview and synthesis of all three amendments and their impact on equality. | Analysis provides an overview of most of the amendments and their impact on equality. | Analysis is more of a summary, may not include an overview of the amendments, and/or may be historically inaccurate. | Analysis is incomplete or historically inaccurate. |

**Content Rubric**