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| **Parts** | **Advanced** | **Proficient** | **Partially Proficient** | **Unsatisfactory** |
| **Introduction**  *One paragraph* | Includes a compelling and interesting introduction that hooks the audience. The definition is clearly and thoroughly described. | Introduces the topic of the project and the definition is clearly described. | The definition is somewhat unclear or inaccurate. | Introduction does not include a definition. |
| **Process**  *One or more paragraphs* | Describes thoroughly how the event is formed or how it occurs. Includes several specific details from the process. | Describes how the event is formed or how it occurs. Includes details from the process. | Describes how the event is formed or how it occurs but may be lacking in details or stated unclearly. | Description is confusing, inaccurate, or missing. |
| **Place**  *Map/image* | Map or image is well drawn and labeled, and identifies where it occurs in Latin America and the world. | Map or image identifies where it occurs in Latin America and/or the world. | Map or image may be messy, or may identify the locations somewhat inaccurately. | Map or image is messy, inaccurate, or missing. |
| **Effects**  *One or more paragraphs* | Thoroughly explains the impact that the event has on people and places. | Explains the impact that the event has on people and/or places. | May not explain important or relevant effects. | Does not explain relevant effects and/or is missing information. |
| **Preparation/**  **Prevention**  *One or more paragraphs* | Thoroughly examines the ways in which people prepare for or prevent the event using specific details. Includes real life examples from different places. | Examines the ways in which people prepare for or prevent the event and includes important details. | Examines the ways in which people prepare for or prevent the event, but may only include limited or inaccurate details. | Examination of preparation and prevention is confusing, inaccurate, or missing. |
| **Recovery**  *One or more paragraphs* | Thoroughly examines the ways in which people recover or repair after the event using specific details. Includes real life examples from different places. | Examines the ways in which people recover or repair after the event and includes important details. | Examines the ways in which people recover or repair after the event, but may only include limited or inaccurate details. | Examination of recovery is confusing, inaccurate, or missing. |
| **Solution**  *One or more paragraphs* | Recommends a creative and innovative solution that is based on research and a deep understanding of the topic, and provides clear steps. | Recommends a solution that is based on research and an understanding of the topic, and provides steps. | Recommends a solution, but it may not be based on research or an understanding of the topic. | Recommendation is confusing, inaccurate, or missing. |
| **Bibliography**  *List* | Bibliography includes more than 3 reliable sources. Includes a source that has passed the reliability checklist. All sources are cited correctly. | Bibliography includes 3 reliable sources. Includes a source that has passed the reliability checklist. Most sources are cited correctly. | Bibliography includes less than 3 sources or includes unreliable sources. Some of the sources are cited correctly. | Bibliography includes unreliable sources, is inaccurate, or missing. |