Gilded Age Political Cartoon Assignment

Create a political cartoon on one of the following topics from the Gilded Age:

Theodore Roosevelt

Woodrow Wilson

Niagara Movement

Populist Party

William Jennings Bryan

Mugwumps

Garfield

Cleveland

Sherman Anti-Trust Act

Progressives Political Party

Eugene V. Debs

Williams v. Mississippi

16th Amendment

17th Amendment

Industrial Workers of the World

The Federal Reserve Act

**Your political cartoon must include the following:**

At least 3 facts

Details such as captions, labels, exaggeration, symbols, etc.

A clear point of view (chooses a side)

Convey an emotion (humor, anger, sadness, etc.)

Be neatly organized, professional appearance

IN COLOR!!!!!!!

**Reflection Essay**

In addition to your political cartoon, you are required to turn in a 1-2 page ***reflection*** that answers the following prompts:

**Describe your topic. What happened? How is your topic related to the Gilded Age? Why was the topic significant in history?**

**Explain the perspective of your cartoon. How did you use captions, humor, exaggeration and other details in your cartoon? How did those details create perspective in your cartoon? What is your cartoon's message and perspective?**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **ADV** | **P** | **PP** | **U** |
| **Political Cartoon** | Unique/creative approach; appropriate use of symbols, captions, and titles; clearly shows perspective and conveys an emotion | Shows some creativity; mostly appropriate use of symbols, captions, and titles; show perspective and may convey emotion | Use a predictable approach; somewhat appropriate use of symbols, captions, and titles; perspective is hard to distinguish | Copies original example; little or no creativity shown; borrowed symbols, captions, and titles; no perspective |
| **Quality of Information in Cartoon** | Completely accurate information illustrated; reflects the time period or events shown. Includes several details that show a deep understanding of the topic. | Mostly accurate information illustrated; generally correct for the time period or event shown. Includes a few details that show an understanding of the topic. | Mixed information, some accurate, some not; may not reflect the time period or event. Few facts that, does not demonstrate a full understanding of the topic. | Little accurate information illustrated; point of view unclear; generally does not reflect time period or event. |
| **Quality of Appearance in the Cartoon** | Neatly drawn; correct spelling; main idea is evident. In color. It is obvious that the author took their time on the cartoon. | Generally neat; 1 or 2 spelling errors; generally well designed with main ideas understandable. In color. | Good sketch; readable with few errors; design is cluttered and main idea needs focusing. May not be in color. | Barely understandable; lack of clarity related to design and main idea poorly illustrated. May not be in color. |
| **Reflection Essay- Description of Topic** | The essay includes a thorough description of the event/person from the Gilded Age. The topic was well-researched and includes several specific facts and connects the topic to the time period. | The essay includes a description of the event/person from the Gilded Age. The topic has some research and includes several facts to show an understanding of the topic. | The essay includes a description that shows a more basic understanding of the topic. It may not have been well-researched or well-written. Only has a few facts. | The essay’s description is vague, confusing, and/or incomplete. There are not enough facts to show an understanding of the topic. The writing may be messy and unorganized. |
| **Reflection Essay- Explanation of Cartoon and Perspective.** | The essay includes a thorough explanation of the techniques and characteristics used in the political cartoon in order to show perspective. It shows a deep understanding of the topic and political cartoons. | The essay includes an explanation of the characteristics used in the political cartoon in order to show perspective. It shows a good understanding of the topic and political cartoons. | The explanation is more basic and does not describe all the details of the cartoon. The perspective of the cartoon may be confusing. | The explanation is vague, confusing, and/or incomplete. The perspective is unclear. |