Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How Free were Free Blacks in the North?**

**Directions**: Par I- Examine the 4 documents (keeping in mind APPARTS for each document) and answer the questions that go with it. The documents will give you an idea of the political, social, economic, and religious conditions for free Blacks living in the North.

Political Conditions: Voting and Jury Rights of Blacks in the North

1. In which region of the North were most free black males permitted to vote?
2. What was the only Northern state in 1860 to allow black male suffrage and jury service?
3. What inference can you make about black female jury duty in the North?
4. What inference can you make about white attitudes towards blacks in the Massachusetts?

Social Conditions: Charles Mackay comments on America

1. In the second sentence, who is “we?”
2. According to the document, what rights did a free Northern black have?
3. According to the document, what freedoms were denied to free blacks in the North?

Education and Economics: Young African American Schoolboy

1. In what year and in what state was this speech delivered?
2. What is the main idea of this document?
3. According to the document, what rights and freedoms did blacks in the North have?

Religion: Image of a Black Church

1. Does the visual provide evidence of freedom or restrictions for Northern blacks before the Civil War?
2. According to the document note, name three services provided by the black church before the Civil War.
3. What conditions in the North might explain the many roles taken on by the black church?
4. Did separate black churches make African-American in the North more free or less free?

**Part II- Writing a Historical Argument**

Using information from chapter 12 and your understanding from the documents to answer the following question: How free were free Blacks in the North? Make sure you write a well-developed paragraph that includes evidence from the documents and/or the textbook. Consider the social, political, economic, and religious aspects of life.

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