***Oil Political Cartoon***

Your objective today will be to create an entertaining, informative, and coherent cartoon that does **at least one of the following:**

* + Advocates an opinion or point of view on **Oil** and our **dependency** on it.
  + Intelligently makes fun of a particular point of view or topic concerning **Oil** and our **dependency**.
  + Comments ironically on **Oil** and our **dependency**.

Some concepts you might include in your cartoon are:

*Oil reserves*

*Dependency*

*OPEC*

*Alternative energy*

*Renewable Resource*

*Nonrenewable Resource*

*Consumption*

*Distribution*

*Economic Activity*

Your cartoon may have text in it, but it is not a requirement. You must also hand in a one-paragraph explanation of the cartoon, explaining what you have drawn, what is symbolized by the images, and what your point of view is.

\*\* This assignment will be graded in the following way

* + Your finished cartoon, drawn in a clean, complete fashion on 8 ½” by 11” WHITE LINELESS paper.
  + Your one-paragraph explanation of your cartoon.
  + Your ability to think and reason creatively.

**Grading Rubric (staple to your political cartoon and paragraph)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **ADV** | **P** | **PP** | **U** |
| Political Cartoon Content | Unique/creative approach; appropriate use of symbols, captions, concepts and titles. | Shows some creativity; mostly appropriate use of symbols, captions, concepts and titles. | Use a predictable approach; somewhat appropriate use of symbols, captions, and titles. | Copies original example; little or no creativity shown; borrowed symbols, captions, and titles. |
| Paragraph Explanation | Completely accurate information described; reflects the theme or events shown accurately. Several uses of sentence frames that gives the explanation a sophisticated feel. | Mostly accurate information described; generally correct for the theme or event shown. Some uses of sentence frames that puts the explanation at a proficient writing level. | Mixed information, some accurate, some not; may not reflect the theme or event. Sentence frames are not used or are used incorrectly. | Little accurate information described; point of view unclear; generally does not reflect theme or event. Sentence frames are absent or used in a way that confuses the writing. |
| Quality of Product | Neatly drawn; correct spelling; main idea is evident. | Generally neat; 1 or 2 spelling errors; generally well designed with main ideas understandable. | Good sketch; readable with few errors; design is cluttered and main idea needs focusing. | Barely understandable; lack of clarity related to design and main idea poorly illustrated. |

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