Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **4- Advanced** | **3- Proficient** | **2- Partially Proficient** | **1- Unsatisfactory** | **0 – Missing/Fail** |
| **Research** | It is evident that the group researched various aspects of their assigned stakeholder that were outlined in the instructions. Research was found from the video, textbook, and internet sources. There is a works cited page. | It is clear that the group researched most aspects of their assigned stakeholder that were outlined in the instructions. Research was found from a few sources. | Group did not perform enough outside research to fully understand the topic. They may have only used 1 or 2 sources to find information. | Research is NOT evident in the project. It seems that much of the knowledge on the topic is inferred or guessed. | There was no research completed. The group was off task during research time. |
| **Evidence** | The group project includes an overabundance of evidence that is creatively intertwined into the brochure/letters/ speech etc. | The group project includes many pieces of evidence that is intertwined into the project. | The group project includes a few pieces of evidence. The evidence may be lacking. | There are very few pieces of evidence in the project. Most of the writing/drawing is not rooted in evidence/research. | There is no evidence in the project. |
| **Quality** | The group project is visually appealing, neatly written and/or drawn, includes color (in brochure), is creative, and goes above and beyond. | The group project is visually appealing, organized, easy to follow, and neatly written and/or drawn. | The project may be missing visuals, color, neatness, and/or organization. | The project is sloppy, disorganized, and/or appears incomplete. | The quality is unacceptable. |
| **Presentation** | The presentation is rehearsed. The speaker shows a deep understanding of the content knowledge. The body language of the speaker is not distracting. | The presentation is mostly rehearsed, makes some eye contact, and the speaker show understanding of topic. | The presentation is less rehearsed, there were some mistakes, and/or the knowledge of the content is not very clear. | The presentation is clearly not rehearsed, there are many mistakes made, and/or they do not seem to understand the conent. | Student does not participate in presentation. |
| **Leadership/ Group Work** | The group portrays an outstanding example of group collaboration and leadership. | The group mostly works well together to complete work in a balanced manner. | Some members work harder than others. Communication may be lacking between group members. | There is little to no collaboration or communication within the group. | There is NO collaboration, communication, or leadership displayed. |