**10th Grade United States History Honors Criteria**

For 10th grade U.S. History, students who have signed up for Honors will be required to complete several **Enrichment Assignments** per quarter. These assignments will be required for all US History students; however the caliber of work is expected to be above and beyond the rest of the class in order to meet the requirement for Honors. Honors students will be expected to do an extension of the enrichment assignment in order to challenge and deepen their thinking around the content and skills.

**Grading**: Honors assignments will differ from quarter to quarter and will match the Unit of Study being uncovered in that particular US history Unit. Each of these assignments will be categorized as an **Enrichment Assignment** and will be separated as such in the grade book.

**Planned U.S. History Enrichment Assignments**: The following objectives will be represented in the Enrichment Assignments and Honors credit will be designated based upon the score of these quarterly objectives:

**Planned Enrichment Activities**

**Quarter 1:**

* Students create and analyze a political cartoon to demonstrate an understanding of bias and point of view during the American Revolution.
* Students identify the historical context and effects of the 13th-15th Amendments by writing a speech and defending different positions.

**Quarter 2:**

* Students will research political reforms from the Progressive Era and compare and contrast them with reforms today.
* Students will answer a document based question regarding the Great Depression by constructing an essay with a thesis.

**Quarter 3:**

* Students construct and defend a written argument evaluating the decision to drop the atomic bomb.
* Students will create Cold War propaganda posters or videos and evaluate the effectiveness of American foreign policy.

**Quarter 4:**

* Students will gather resources to construct and defend a historical argument about the strategies of Malcolm X and Martin Luther King Jr..
* Students create a digital presentation for a current political issue reflecting personal bias and clearly conveys point of view.